

UNIT	LISTENING	NOTE-TAKING	VOCABULARY	GRAMMAR	PRONUNCIATION	SPEAKING	GLOBAL SKILLS	UNIT ASSIGNMENT
<b>1 LINGUISTICS</b> <b>Q</b> How does language affect who we are?	<b>Listening 1:</b> My Stroke of Insight (p4) • Making inferences (p9) <b>Listening 2:</b> The Story of My Life (p11) <b>Video:</b> Patrick Speaks (p16)	• Organizing notes in chronological order using a timeline (p10)	• Negative prefixes (p17)	• Passive voice (p18)	• Emphatic word stress (p20)	• Using figurative language (p22)	• <b>Critical Thinking:</b> Writing a summary (p6) • <b>Well-Being:</b> Exploring your identity as a language learner (p25)	• Narrate a personal experience (p24)
<b>2 BEHAVIORAL SCIENCE</b> <b>Q</b> What's the tipping point between work and fun?	<b>Listening 1:</b> The 21st-Century Workplace (p32) • Listening for examples (p36) <b>Listening 2:</b> Dream Jobs (p37) <b>Video:</b> Volcano Adventure (p41)	• Organizing notes in a Venn diagram (p30)	• Compound words (p42)	• Comparative structures (p44)	• Intonation with choices (p46)	• Discussing preferences and alternatives (p47)	• <b>Critical Thinking:</b> Comparing and contrasting (p33) • <b>Collaboration:</b> Listening actively to different perspectives (p49)	• Present the work and fun aspects of an activity (p48)
<b>3 BIOLOGY</b> <b>Q</b> How do animals adapt to survive?	<b>Listening 1:</b> Wild Survivors (p55) • Recognizing appositives that explain (p58) <b>Listening 2:</b> Adapting to a Changing Climate (p59) <b>Video:</b> Survival of the Arabian Oryx (p64)	• Using prior knowledge to prepare and organize notes (p54)	• Word forms and suffixes (p65)	• Relative clauses (p66)	• Stress shifts with suffixes (p68)	• Clarifying information (p69)	• <b>Critical Thinking:</b> Extending ideas (p62) • <b>Communication:</b> Preparing a Q & A session (p71)	• Give a group presentation on animal adaptation (p70)
<b>4 INTERNATIONAL RELATIONS</b> <b>Q</b> How can we achieve global sustainability?	<b>Listening 1:</b> Fair Trade and Sustainability in the Coffee Industry (p77) • Listening for facts and figures (p81) <b>Listening 2:</b> The United Nations Sustainable Development Goals (p82) <b>Video:</b> A Biofueled Trip (p86)	• Using a T-chart to take notes on problems and solutions (p76)	• Collocations (p87)	• Reported speech (p89)	• Linking with final consonants (p91)	• Citing sources (p92)	• <b>Critical Thinking:</b> Recognizing bias (p94) • <b>Digital Literacies:</b> Using images in a presentation (p97)	• Report on a global problem (p96)
<b>5 URBAN PLANNING</b> <b>Q</b> What should the modern city look like?	<b>Listening 1:</b> Urban Settlements and City Models (p104) • Recognizing organizational cues (p108) <b>Listening 2:</b> Creating a More Walkable Calgary (p109) <b>Video:</b> Memories of Paris (p115)	• Organizing notes into a formal outline (p102)	• Words with multiple meanings (p116)	• Conditionals (p118)	• Thought groups (p120)	• Giving advice (p121)	• <b>Critical Thinking:</b> Making predictions (p112) • <b>Citizenship:</b> Understanding inclusive design (p122)	• Role-play a podcast on life in a city or town (p122)
<b>6 BUSINESS AND MARKETING</b> <b>Q</b> What inspires innovation?	<b>Listening 1:</b> Innovative Ideas in Medicine (p128) • Distinguishing between facts and opinions (p133) <b>Listening 2:</b> America's Magnet for Innovation and Investments (p136) <b>Video:</b> Gadgets That Will Change the World (p140)	• Taking notes on process and development (p135)	• Idioms and informal expressions (p141)	• Noun clauses (p143)	• Conditional modals: affirmative and negative (p145)	• Using formal and informal language (p146)	• <b>Critical Thinking:</b> Critically evaluating and presenting new ideas (p131) • <b>Creativity:</b> Exploring creative problem-solving (p147)	• Market a new idea (p147)
<b>7 CULTURAL STUDIES</b> <b>Q</b> How do people react to change?	<b>Listening 1:</b> The Reindeer People (p153) • Recognizing attitudes (p157) <b>Listening 2:</b> Change Is in the Making (p158) <b>Video:</b> China's Mass Migration (p164)	• Using notes to summarize anecdotal evidence (p152)	• Phrasal verbs (p165)	• Gerunds and infinitives (p167)	• Consonant variations (p168)	• Paraphrasing (p170)	• <b>Critical Thinking:</b> Defending ideas (p161) • <b>Emotional Self-Regulation:</b> Approaching change positively (p173)	• Conduct a personal interview (p172)
<b>8 ENVIRONMENTAL STUDIES</b> <b>Q</b> What is the future of energy?	<b>Listening 1:</b> Decisions and Debates Around Energy (p180) • Listening for cause and effect (p184) <b>Listening 2:</b> Tapping the Energy of the Tides (p186) <b>Video:</b> The Winds of Change (p192)	• Organizing notes to prepare for a debate (p178)	• Greek and Latin word roots (p193)	• Adverb clauses (p195)	• Sentence rhythm (p197)	• Debating opinions (p198)	• <b>Critical Thinking:</b> Interpreting information (p190) • <b>Communication:</b> Building a rapport with an audience (p200)	• Debate the future of energy (p200)