

UNIT	READING	VOCABULARY	WRITING	GRAMMAR	GLOBAL SKILLS	UNIT ASSIGNMENT
1 PSYCHOLOGY Q What kind of person are you?	Reading: What Kind of Person Are You? (p4) • Identifying topics and main ideas (p9) ▶ Video: Twins (p12)	• Using descriptive adjectives (p8)	• Writing simple sentences (p13)	• Present of <i>be</i> (p14) • Simple present affirmative statements (p16)	• Critical Thinking: Generating ideas by listing (p10) • Emotional Self-regulation: Understanding personality traits (p17)	• Write sentences to describe yourself (p17)
2 EDUCATION Q Can students learn in different ways?	Reading: Unusual Schools (p24) • Scanning for names, dates, and times (p28) ▶ Video: Millfield School (p30)	• Recognizing word families (p27)	• Editing for capitalization and punctuation (p31)	• Simple present (p32)	• Critical Thinking: Comparing and contrasting (p29) • Learning to Learn: Understanding learning styles (p34)	• Give information about a school (p34)
3 TECHNOLOGY Q Is the Internet changing family life?	Reading: Family Life in the Digital World (p40) • Review: scanning for information (p44) ▶ Video: Technology and the Family Dinner in the US (p46)	• Using the dictionary (p45)	• Writing complete sentences (p49)	• Adjectives and adverbs (p47)	• Collaboration: Giving and receiving feedback (p52) • Critical Thinking: Choosing a writing topic (p53)	• Write about social media and family life (p52)
4 SOCIOLOGY Q How do you have fun?	Reading: No Money? Have Fun Anyway! (p58) • Underlining and highlighting (p65) ▶ Video: Erika's Vlog: Where I Go During the Week (p66)	• Using verb + noun collocations (p63)	• Capitalizing proper nouns (p67)	• Subject and object pronouns (p68)	• Critical Thinking: Classifying (p62) • Creativity: Making connections between ideas (p70)	• Write about how you have fun (p70)
5 SOCIAL SCIENCES Q How can we be good tourists?	Reading 1: How to Be a Good Tourist (p76) Reading 2: Tourists Everywhere! (p81) • Review: underlining and highlighting (p82) ▶ Video: Ecotourism in Belize (p85)	• Identifying word categories (p86)	• Using subject-verb agreement in different sentence types (p89)	• Prepositions of location (p87)	• Critical Thinking: Restating (p83) • Intercultural Competence: Being open to other cultures (p92)	• Make a poster about how to be a good tourist (p92)
6 HEALTH SCIENCES Q How can you change an unhealthy habit?	Reading 1: Changing a Habit (p98) • Identifying pronoun references (p102) Reading 2: Dr. Lee on Health (p103) ▶ Video: When Is It Too Much? (p107)	• Using collocations (p108)	• Using an editing checklist (p112)	• Modals <i>can</i> , <i>could</i> , and <i>should</i> (p110)	• Critical Thinking: Offering solutions (p111) • Communication: Understanding other people's problems (p114)	• Write about how to change an unhealthy habit (p114)
7 SOCIAL SCIENCES Q How easy is it to live in a different country?	Reading 1: Culture Shock in the City (p120) • Building reading fluency (p123) Reading 2: Life in a New City (p125) ▶ Video: A Different Kind of Journey (p130)	• Identifying word families (p131)	• Identifying fragments and complete sentences (p134)	• Past of <i>be</i> ; simple past statements and questions (p132)	• Critical Thinking: Separating fact and opinion (p128) • Well-being: Adapting to life in a new place (p136)	• Write a message to a friend about a new place (p136)
8 TECHNOLOGY Q How can technology help people?	Reading 1: Be My Eyes (p142) • Review: building reading fluency (p144) Reading 2: An Extraordinary Scientist (p147) ▶ Video: Bringing Light (p152)	• Using the dictionary (p150)	• Writing sentences with <i>and</i> (p155)	• Simple past with regular and irregular verbs (p153)	• Critical Thinking: Summarizing information (p146) • Digital Literacies: Choosing digital tools (p158)	• Write about how technology can help people (p158)