

UNIT	READING	VOCABULARY	WRITING	GRAMMAR	GLOBAL SKILLS	UNIT ASSIGNMENT
<b>1 TECHNOLOGY</b> Q What is the future of work?	<b>Reading 1:</b> Robots at Work (p4) • Previewing (p5) <b>Reading 2:</b> AI at Work (p8) ▶ <b>Video:</b> Working at Sea (p13)	• Word forms (p14)	• Writing a main idea and supporting sentences (p15)	• Verbs + infinitives ( <i>like, want, and need</i> ) (p17)	• <b>Critical Thinking:</b> Classifying (p7) • <b>Creativity:</b> Thinking flexibly about careers (p18)	• Write about a job you want in the future (p18)
<b>2 BIOLOGICAL SCIENCES</b> Q What is the best way to study?	<b>Reading 1:</b> The Secret to Good Memory (p24) <b>Reading 2:</b> One Thing at a Time (p28) • Skimming (p29) ▶ <b>Video:</b> Neurons as Networks (p33)	• Word roots (p34)	• Writing sentences with <i>but</i> and <i>so</i> (p36)	• Simple past with regular and irregular verbs (p37)	• <b>Critical Thinking:</b> Restating (p26) • <b>Learning to Learn:</b> Reflecting on how you study (p39)	• Write about how you study (p39)
<b>3 COMMUNICATIONS AND MEDIA</b> Q How does social media change the way we travel?	<b>Reading 1:</b> Travel with Talib (p44) <b>Reading 2:</b> Travel Bloggers: The Good and The Bad (p48) • Reading charts, graphs, and tables (p52) ▶ <b>Video:</b> Ruaridh's Vlog: Taking Photos at Anchor Bay (p54)	• Modifying nouns (p55)	• Using correct paragraph structure (p57)	• Sentences with <i>because</i> (p59)	• <b>Critical Thinking:</b> Identifying pros and cons (p51) • <b>Well-being:</b> Being a mindful traveler (p62)	• Write a paragraph about how social media affects travel (p62)
<b>4 BIOLOGICAL SCIENCES</b> Q What makes you laugh?	<b>Reading 1:</b> No Laughing Matter (p68) • Identifying the topic sentence in a paragraph (p73) <b>Reading 2:</b> Reasons to Laugh (p74) ▶ <b>Video:</b> Laughter Yoga (p78)	• Parts of speech (p79)	• Writing a topic sentence (p80)	• Sentences with <i>when</i> (p82)	• <b>Critical Thinking:</b> Identifying supporting information (p76) • <b>Intercultural Competence:</b> Understanding humor in different cultures (p84)	• Write a paragraph about one way laughter is good for you (p84)
<b>5 SPORTS SCIENCE</b> Q How are sports and games different?	<b>Reading 1:</b> Play Ball! (p90) • Identifying supporting sentences and details (p95) <b>Reading 2:</b> Games or Sports? (p97) ▶ <b>Video:</b> Marvelous Mountain Biking (p101)	• The prefix <i>un-</i> (p103)	• Writing supporting sentences and details (p104)	• Prepositions of location (p107)	• <b>Critical Thinking:</b> Evaluating sources (p94) • <b>Well-being:</b> Reflecting on the importance of hobbies (p108)	• Write a paragraph about your favorite sport or game (p108)
<b>6 PSYCHOLOGY</b> Q Is choice always a good thing?	<b>Reading 1:</b> Too Many Choices (p114) • Identifying pronoun referents (p119) <b>Reading 2:</b> Making Medical Decisions (p121) ▶ <b>Video:</b> Internet Shopping (p126)	• Collocations (p127)	• Writing concluding sentences (p128)	• Infinitives of purpose (p130)	• <b>Critical Thinking:</b> Justifying your opinions (p125) • <b>Collaboration:</b> Reflecting on peer review (p132)	• Write an opinion paragraph (p132)
<b>7 TECHNOLOGY</b> Q Does technology make us happier?	<b>Reading 1:</b> Technology and Change (p138) • Marking the margins (p139) <b>Reading 2:</b> How to Be Happy in the Digital Age (p144) ▶ <b>Video:</b> Can a Computer Write a Musical? (p148)	• Finding the correct definition (p149)	• Making a timeline to plan your writing (p153)	• Clauses with <i>before/ before that</i> and <i>after/ after that</i> (p151)	• <b>Critical Thinking:</b> Identifying point of view (p142) • <b>Digital Literacies:</b> Using digital tools to help with writing (p156)	• Write a paragraph about important changes in your life due to technology (p156)
<b>8 PSYCHOLOGY</b> Q Why do we feel fear?	<b>Reading 1:</b> A Dangerous World? (p162) • Identifying facts and opinions (p167) <b>Reading 2:</b> Can We Trust Our Fears? (p169) ▶ <b>Video:</b> Shona Faces Her Fears (p173)	• Word families (p174)	• Contrasting ideas with <i>however</i> (p176)	• Comparative adjectives (p178)	• <b>Critical Thinking:</b> Identifying cause and effect (p166) • <b>Emotional Self-Regulation:</b> Thinking critically about fear (p180)	• Write one or more paragraphs about a common fear (p180)