

UNIT	READING	VOCABULARY	WRITING	GRAMMAR	GLOBAL SKILLS	UNIT ASSIGNMENT
1 COMMUNICATIONS AND MEDIA Can you believe what you read online?	Reading 1: Staying Safe Online (p4) <ul style="list-style-type: none">Identifying the main idea of a paragraph (p7) Reading 2: Recognizing Misinformation in the Media (p9) Video: Finding Facts Online (p13)	<ul style="list-style-type: none">Word families (p14) 	<ul style="list-style-type: none">Connecting sentences (p16) 	<ul style="list-style-type: none">The imperative (p18) 	<ul style="list-style-type: none"> Critical Thinking: Putting ideas in order (p11) Creativity: Using design effectively (p20) 	<ul style="list-style-type: none">Make a poster about online information and safety (p20)
2 PSYCHOLOGY How do colors affect our behavior?	Reading 1: What Colors Do You Like to Wear? (p26) <ul style="list-style-type: none">Getting meaning from context (p30) Reading 2: Company Colors (p31) Video: How Color Works (p35)	<ul style="list-style-type: none">Suffixes (p36) 	<ul style="list-style-type: none">Brainstorming (p38) 	<ul style="list-style-type: none">Future with <i>will</i> (p40) 	<ul style="list-style-type: none"> Critical Thinking: Restating (p33) Communication: Understanding customer needs (p42) 	<ul style="list-style-type: none">Write a proposal about the colors you will use for a new business (p42)
3 SOCIAL SCIENCES How should we behave in other countries?	Reading 1: Manners in Different Cultures (p48) <ul style="list-style-type: none">Identifying supporting details (p52) Reading 2: My Trip to the U.S.A. (p53) Video: Japanese High School Life (p57)	<ul style="list-style-type: none">Prefixes (p58) 	<ul style="list-style-type: none">Supporting your main idea with examples (p60) 	<ul style="list-style-type: none">Subject-verb agreement (p63) 	<ul style="list-style-type: none"> Critical Thinking: Organizing ideas with a rough outline (p65) Digital Literacies: Communicating effectively online (p64) 	<ul style="list-style-type: none">Write a paragraph in response to a question on an online discussion (p64)
4 TECHNOLOGY How can technology improve performance?	Reading 1: Virtual Reality in Medicine (p70) <ul style="list-style-type: none">Taking notes (p73) Reading 2: Technology and Sports (p74) Video: What is GPS? (p79)	<ul style="list-style-type: none">Using the dictionary (p80) 	<ul style="list-style-type: none">Writing an opinion paragraph (p82) 	<ul style="list-style-type: none">Modals (p85) 	<ul style="list-style-type: none"> Critical Thinking: Organizing ideas with a graphic organizer (p84) Digital Literacies: Reflecting on the use of AI in education (p86) 	<ul style="list-style-type: none">Write an opinion paragraph about how to improve performance with technology (p86)
5 ECONOMICS What is changing the world of work?	Reading 1: Technology at Work (p92) <ul style="list-style-type: none">Skimming (p93) Reading 2: Creating Businesses That Help (p97) Video: A Family Business (p100)	<ul style="list-style-type: none">Using the dictionary (p103) 	<ul style="list-style-type: none">Unity in a paragraph (p104) 	<ul style="list-style-type: none">Comparative and superlative adjectives (p106) 	<ul style="list-style-type: none"> Critical Thinking: Drawing conclusions (p101) Collaboration: Giving constructive feedback on writing (p108) 	<ul style="list-style-type: none">Write a descriptive paragraph about the world of work and how it is changing (p108)
6 BIOLOGICAL SCIENCES How can you learn faster and better?	Reading 1: You Can Read Faster and Better (p114) <ul style="list-style-type: none">Identifying the author's purpose (p117) Reading 2: Brain Secrets of the Most Successful Students (p119) Video: Functions of the Brain (p123)	<ul style="list-style-type: none">Using the dictionary (p124) 	<ul style="list-style-type: none">Describing a process (p126) 	<ul style="list-style-type: none">Infinitives of purpose (p128) 	<ul style="list-style-type: none"> Critical Thinking: Predicting topics and ideas (p118) Digital Literacies: Evaluating digital learning tools (p130) 	<ul style="list-style-type: none">Write a paragraph describing the steps of a process (p130)
7 URBAN PLANNING Why do cities need green spaces?	Reading 1: Take a Nature Break (p136) <ul style="list-style-type: none">Identifying claims and support (p139) Reading 2: Green Cities (p141) Video: Growing Cities (p145)	<ul style="list-style-type: none">Phrasal verbs (p146) 	<ul style="list-style-type: none">Using sentence variety (p148) 	<ul style="list-style-type: none">Simple past and past continuous (p151) 	<ul style="list-style-type: none"> Critical Thinking: Analyzing and evaluating ideas (p153) Citizenship: Understanding how local issues affect people (p152) 	<ul style="list-style-type: none">Write an opinion paragraph about green spaces (p152)
8 HEALTH SCIENCES How can we prevent diseases?	Reading 1: University Health Center: Cold News (p158) <ul style="list-style-type: none">Synthesizing information (p163) Reading 2: A Short History of Vaccines (p165) Video: Science Experiments (p169)	<ul style="list-style-type: none">Collocations (p170) 	<ul style="list-style-type: none">Writing an explanatory paragraph (p172) 	<ul style="list-style-type: none">Adverbs of manner and degree (p174) 	<ul style="list-style-type: none"> Critical Thinking: Summarizing main ideas (p168) Well-being: Understanding health information (p176) 	<ul style="list-style-type: none">Write an explanatory paragraph about an illness (p176)